

# Gordon East Public School

School Plan 2009 - 2011



**Challenging and Inspiring Innovative Learning**

## Gordon East Public School Plan for 2009 – 2011

### School context

Gordon East Public School is a successful North Shore school that prides itself on the sense of purpose shared by the school community and the supportive relationships that underpin this. Our staff is a highly skilled team of professionals who collaboratively plan effective teaching and learning programs. There are 186 families with a total of 267 students enrolled in 2009. Currently school data shows that 39% of students are achieving high and outstanding stage outcomes in literacy and 46% are achieving high and outstanding stage outcomes in numeracy. As a high achieving school, we continue to challenge and inspire students by providing innovative learning programs. Our strong focus on using video conferencing and interactive whiteboards to provide these innovations has already had a positive impact on student learning and engagement at our school.

By 2011 we will have enhanced school leadership capacity for school improvement and strengthened teacher capacity to improve student learning outcomes in writing, numeracy and connected learning. Our successful practices in targeted areas will be used as a model to continue to reflect on, refine and refocus our teaching of all Key Learning Areas.

Priority Areas	Intended outcomes for each priority area	3 Year strategies for each priority area	
<p><b>Literacy and Quality Teaching</b></p>	<ul style="list-style-type: none"> <li>• Gordon East recognised as a school that delivers strong literacy and numeracy programs for all students K-6, particularly our middle years learners.</li> <li>• School based data clearly indicates improved levels of achievement (as outlined in Annual School Report targets) in the top two bands in literacy and numeracy for Years 3 and 5 students and for all students in school reports</li> <li>• An effective Learning support team will ensure that the ongoing learning needs of individual students are met as students progress from Kindergarten to Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>• Use whole school planning processes to evaluate the quality of writing and numeracy programs.</li> <li>• Develop staff capacity to effectively evaluate data to inform programming and school improvement.</li> <li>• Provide ongoing and targeted professional learning at school level and beyond.</li> <li>• Implement a whole school approach to the teaching of writing and numeracy.</li> <li>• Implement Best Start and utilise data to inform teaching practice.</li> <li>• Establish procedures to track and monitor student progress from K-6 and use this data to undertake evaluations each year to develop leadership capacity for school improvement.</li> </ul>	
<p><b>Numeracy and Quality Teaching</b></p>			
<p><b>Connected Learning and Quality Teaching</b></p>	<ul style="list-style-type: none"> <li>• Gordon East well known for innovative teaching and learning in the use of interactive technologies.</li> <li>• Students leading projects utilising innovative information and communication technologies with students in other communities.</li> <li>• Enhanced school leadership capacity to improve learning and teaching through quality professional learning and access to curriculum resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Use whole school planning processes to evaluate staff levels of achievement and provide intensive ongoing professional learning to support staff in effectively implementing a range of technologies into everyday classroom practice.</li> <li>• Strengthen connections with our community of schools group and the Macquarie ICT centre to provide the most up to date technologies and innovative projects for students and staff.</li> <li>• Collaborate with our school community to develop a contingency plan for the continual upgrading of technology and for the purchase of new technologies.</li> </ul>	
Principal	Date	School Education Director	Date

## Gordon East 2009 School Plan

School priority area: Literacy

Team Leader: Liz Armstrong

**NAPLAN achievement**

Year 3 shift from 61.5% to 64% in top two bands for spelling

Year 5 shift from 44.7% to 47% in top two bands for spelling

**Whole school data achievement**

Whole school literacy shift from 39% achieving high and outstanding outcomes to 43%

Target statements for 2009	Strategies	Indicators of success in 2009	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Student writing samples, ongoing class assessments and NAPLAN results for Years 3 and 5 students will demonstrate improved levels of achievement in spelling.	<p><b><u>Writing - Continued focus in 2009 with emphasis on spelling</u></b></p> <ul style="list-style-type: none"> <li>• Continue grade planning sessions to provide opportunities for staff to engage in discussions to analyse writing samples and plan effective teaching and learning cycles with explicit criteria that will be assessed on an ongoing basis as part of the teaching cycle. Each class teacher will work with their grade group for ½ day at the end of Term 1,2 and 3.</li> <li>• View school data, Best start data, NAPLAN data and current school programs in spelling to engage staff in meaningful discussions based on current school achievements and areas for future development.</li> <li>• Provide ongoing professional learning where staff reflect on and refine the teaching of spelling based on departmental support documents for spelling and the Quality teaching framework.</li> <li>• Develop a whole school approach to spelling by collaboratively planning, programming and assessing spelling and embedding spelling into assessment rubrics when analysing writing samples in grade</li> </ul>	<ul style="list-style-type: none"> <li>• 43% of students achieve high and outstanding stage outcomes in literacy</li> <li>• NAPLAN results for our Year 3 students in top two bands will increase to from 61.5% to 64% and for our Year 5 students in the top two bands from 44.7% to 47%.</li> <li>• Staff use ongoing data to refocus spelling teaching using the four forms of spelling.</li> <li>• Staff collaborate to devise a whole school approach to spelling.</li> <li>• Collaboratively written units that embed assessment into the teaching/ learning cycle</li> </ul>	✓	✓	All exec	\$ 3600	TPL-QT

Kindergarten literacy entry levels used to inform programs	planning sessions.							
	<ul style="list-style-type: none"> <li>Continue to review school scope and sequence for writing K-6</li> <li>Staff to participate in Community of schools stage meetings in Term 1-3 hosted by each of the St Ives primary schools, where quality teaching and assessment in writing are discussed.</li> <li>SDD in Term 2 with St Ives Community of schools group with a focus on writing – keynote speaker</li> <li>Stage 3 staff from Gordon East and Stage 4 staff from St Ives high school collaboratively plan for the Term 2 ‘Stagecoach’ program.</li> <li>Primary staff from the St Ives community of schools group to participate in a spelling bee - Video conferencing – See Connected Learning</li> <li>Stage 3 AP to attend NSR TPL – Writing like a writer</li> </ul>		✓	✓	St Ives Principals			
			✓		Dail & Louise	TBA		School Init
			✓		Tania	\$ 400		School Init
			✓	✓	Angela	\$ 920		School Init
		<b>Best Start</b>	✓		K			
		<ul style="list-style-type: none"> <li>Kindergarten teachers implement Best Start assessments</li> <li>Kindergarten teachers enter data on student database</li> <li>Kindergarten teachers attend teacher professional learning sessions on teaching literacy in Early Stage 1.</li> <li>Class teachers attend network meetings</li> <li>AP for ES1 and Principal attend Professional Learning sessions.</li> <li>Kindergarten teachers share information regarding Best Start with staff</li> </ul>	✓		K + AP	\$ 400		Best Start
			✓		K	\$ 500		Best Start
			✓		K	\$ 500		School Init
			✓		AP + P	\$ 250		Best Start
Students participate in enrichment opportunities to extend their skills				K + AP				
	<b>Talking and Listening Opportunities</b>							
	<ul style="list-style-type: none"> <li>Young Communicators – K-6 prepared speeches on chosen topics judged by representatives from St Ives and Killara HS</li> </ul>							
		✓	✓	Lynn	\$ 100		School Init	
		✓	✓	Lynn				

in talking and listening	<ul style="list-style-type: none"> <li>School Debating - Meet weekly and organise in school debates</li> <li>Participate in interschool debating with the St Ives Community of schools group – video conferencing – see Connected Learning</li> <li>Multicultural Speaking Festival – Select 2 Stage 2 and 2 Stage 3 students to compete beyond school level</li> </ul>		✓	✓	Dail/Tania		
School data shared with staff to inform programming	<p><b><u>Boys' and Girls' Literacy</u></b></p> <ul style="list-style-type: none"> <li>School representative to attend launch of the Boys' and Girls' Education strategy and to continue to attend NSR sessions and work with exec to provide support for school and stage planning.</li> <li>School data to continue to be shared at exec and staff meeting and further analysed at stage meetings to guide discussions during planning sessions for literacy planning in 2008.</li> </ul>		✓		Lynn	\$ 100	School Init
Stage 1 students supported in achieving improved reading levels	<p><b><u>Peer Reading</u></b></p> <ul style="list-style-type: none"> <li>Stage 3 students trained to tutor Stage 1 students requiring support with reading. Training sessions held in Semester 1 and Semester 2. Tutors acknowledged as leaders with Peer tutor badges.</li> </ul>		✓	✓	Liz	\$ 200	School Init
Increased parental engagement in supporting their child's learning.	<p><b><u>Parents and Literacy at GEPS</u></b></p> <ul style="list-style-type: none"> <li>All parents invited to Principal Chat times to discuss Best Start, supporting literacy at home and literacy in the middle years.</li> </ul>		✓	✓	Dail	\$ 100	School Init

	<p><b><u>New Resources</u></b></p> <ul style="list-style-type: none"> <li>• K class readers</li> <li>• K home readers</li> <li>• Yrs 1&amp; 2 home readers</li> <li>• Storage boxes for readers</li> <li>• Shelving for reading room</li> <li>• Stocktake reading room</li> </ul>		✓ ✓ ✓ ✓ ✓	✓	K K Liz/Gail Liz Liz	\$ 1000 \$ 1000 \$ 1000 \$ 500 \$ 1700 \$ 250	P&C P&C P&C School Init P&C School Init
					<b><u>English</u></b> School Initiative	\$ 3720.00 \$ 4700.00 \$ 1150.00 \$ 3600.00 <b><u>\$12970.00</u></b>	

Principal's initials: \_\_\_\_\_



<p>Kindergarten numeracy entry levels used to inform programs</p>	<p><b>Best Start</b></p> <ul style="list-style-type: none"> <li>Kindergarten teachers implement Best Start assessments</li> <li>Kindergarten teachers enter data on student database</li> <li>Kindergarten teachers attend teacher professional learning sessions on teaching literacy in Early Stage 1.</li> <li>Class teachers attend network meetings</li> <li>AP for ES1 and Principal attend Professional Learning sessions.</li> <li>Kindergarten teachers share information regarding Best Start with staff</li> </ul>	<p>and explain how the problem was solved</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>K</p> <p>K + AP</p> <p>K</p> <p>K</p> <p>AP + P</p> <p>Dail</p> <p>Dail</p> <p>Team</p>	<p>See Lit</p> <p>\$ 500</p> <p>\$ 500</p> <p>\$ 250</p> <p>\$ 100</p> <p>Term Inv</p>	<p>Best Start</p> <p>Best Start</p> <p>Best Start</p> <p>School Init</p>
<p>Increased parental engagement in supporting their child's learning</p>	<p><b>Parents and Numeracy at GEPS</b></p> <ul style="list-style-type: none"> <li>All parents invited to Principal Chat times to discuss Best Start and school organisational structures for 2009</li> <li>Mathletics – parents pay for students to access at home</li> <li>Hands on Maths Fun Day/Night</li> </ul>		<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p><b>Mathematics</b></p> <p>School Initiative \$ 5500.00</p> <p>TPL \$ 2400.00</p> <p>Best Start \$ 1250.00</p> <p><b>TOTAL \$ 9150.00</b></p>		

Principal's initials: \_\_\_\_\_

Gordon East 2009 School Plan

School priority area: Connected Learning

Team Leader: Angela Churchland

Target statement for 2009	Strategies	Indicators of success	Term		Responsibility	Allocation \$	Funding source
			1	2			
Students explore projects and ways to present them that clearly demonstrate an increased ability to effectively use information and communication technologies to engage and influence other students at the school level, community level and state level.	<p><b><u>K-6 Curriculum Planning, Programming and Assessing</u></b></p> <ul style="list-style-type: none"> <li>• Provide ongoing professional learning at school level and beyond that is tailored to the learning needs of staff and provides opportunities to engage in discussions regarding the quality teaching framework.</li> <li>• Staff to collaborate in grade groups to plan a range of projects that will utilise interactive whiteboards and the connected classroom facility to further enhance student learning</li> <li>• Staff to complete the Mymap self assessment on the CLAS website to identify their technological strengths and areas for development.</li> <li>• Extend learning opportunities for students and staff by continuing to collaborate with the St Ives Community of schools group to devise meaningful projects.</li> <li>• Forge strong links with experts at the Macquarie ICT centre to ensure that the most up to date information is being shared with staff and that projects that involve connections beyond our own local community are explored.</li> <li>• Teacher professional learning sessions to be held throughout the year to share teaching resources for our Interactive Whiteboards (IWBs) and to continue to add resources to the gallery.</li> <li>• All planning sessions as outlined in English</li> </ul>	<ul style="list-style-type: none"> <li>• Regular sharing at grade meetings of quality teaching strategies using information and communication technologies.</li> <li>• Daily use of interactive whiteboards by all classroom teachers</li> <li>• Planned project based learning utilising the connected classroom</li> <li>• Staff trend data from Mymap will demonstrate a 10% shift in the two highest levels of integrating technology from 2008 to 2009.</li> <li>• Regular student use of interactive whiteboards</li> <li>• Quality student projects demonstrating enhanced use of communication and</li> </ul>	✓	✓	All exec	\$ 750	School Init
			✓	✓	All exec		
				✓	Angela		
			✓	✓	Tania/Jess		
			✓	✓	Angela/Dail		
			✓	✓	Exec/staff		
			✓	✓	Exec/staff		

	<p>and Maths plans to incorporate the use of Interactive Whiteboards and resources to support Quality Teaching.</p> <p><b><u>Middle Years connected Learning</u></b></p> <ul style="list-style-type: none"> <li>• Employ a high school teacher to work with a Stage 3 teacher to plan, program and assess student based project learning on a term by term basis.</li> <li>• Involve high school teachers from St Ives high school in the ongoing delivery of the program.</li> <li>• Invite Stage 3 classes from St Ives community of schools groups to participate in projects each term.</li> <li>• Initiate an interschool debating forum for middle years students from the St Ives community are coached by students from St Ives HS</li> </ul> <p><b><u>K-4 connected Learning</u></b></p> <ul style="list-style-type: none"> <li>• K-4 staff to provide opportunities for students to be involved in virtual excursions linked to HSIE/COGS units being studied.</li> <li>• Stage 2 students to participate in an ongoing community project coordinated by the Macquarie ICT centre to assist students to develop a greater understanding and appreciation of communities in rural Australia, interstate and overseas.</li> </ul> <p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• Minor Equipment and printers</li> <li>• Fit out for computer hub in senior rooms</li> <li>• Digital microscope</li> </ul>	<p>information technologies.</p> <ul style="list-style-type: none"> <li>• Collaborative programming between high school and primary teachers.</li> <li>• Students actively engaged in project based learning.</li> </ul> <ul style="list-style-type: none"> <li>• Students and staff are able to utilise video conferencing to enhance student learning</li> </ul>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>Dail</p> <p>Tania</p> <p>Dail</p> <p>Tania</p> <p>Angela/Gail</p> <p>Angela</p> <p>Angela</p>	<p>\$ 4000</p> <p>\$ 6000</p> <p>\$ 2000</p> <p>\$ 1500</p>	<p>School Init/Comp C</p> <p>School Init</p> <p>School Init</p> <p>Comp C</p>
					<p><b><u>Connected Learning</u></b></p> <p><b>School Initiative \$10750.00</b></p> <p><b>Computer Coord \$ 23500.00</b></p> <p><b><u>TOTAL \$14250.00</u></b></p>		

Principal's initials: \_\_\_\_\_

**Gordon East 2009 School Plan**

School priority area: **PE, Health and PD**

Team Leaders: **Linda Chape**

Target statement for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will provide focused lessons to enhance skills and fitness levels	<p><b><u>K-6 Curriculum Planning, Programming and Assessing at school</u></b></p> <ul style="list-style-type: none"> <li>Employ specialist PE teachers to teach fitness, a wide range of sporting games for primary and gymnastics.</li> <li>Select primary students to participate in PSSA teams for cricket, modball, netball and AFL. School fee for participating</li> <li>Plan focused sport sessions for Fridays to develop skills for non – PSSA students</li> <li>K-2 staff program fitness and sport lessons in grade groups</li> <li>Professional Learning for staff on teaching skills</li> </ul> <p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>Sport Equipment</li> <li>Stocktake sports storeroom</li> <li>Planning for PSSA, Swimming Carnival, Athletics Carnival and Cross Country</li> </ul>		✓	✓	Dail	User pay	School Init
			✓	✓	Linda, Frances, Jess	\$ 100 + user pay	
			✓	✓	Angela		
			✓	✓	Gail Linda/Dail		
			✓		Linda	\$ 2900	Sport Grant + school Init
			✓	✓	Linda/Bianca Linda/Bianca	\$ 500 \$ 2000	School Init School Init
					<p><b><u>PE, Health and PD</u></b>  <b>School Initiative \$ 3600.00</b>  <b>Sport Grant \$ 1900.00</b>  <b><u>TOTAL \$ 5500.00</u></b></p>		

Principal's initials: \_\_\_\_\_

**Gordon East 2009 School Plan**

School priority area: **CAPA**

Team Leader: **Lucy Greene**

Targets for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will organise varied activities to enhance and encourage creativity	<b><u>K-6 Curriculum Planning, Programming and Assessing at school</u></b>						
	<ul style="list-style-type: none"> <li>Raw Art lessons for K-4 students</li> <li>Art works from Raw Art shared at school assemblies</li> </ul>	✓		Lucy Lucy	User pay		
	<ul style="list-style-type: none"> <li>Employ a visual arts teacher for Stage 3 students</li> </ul>	✓	✓	Dail	User pay		
	<ul style="list-style-type: none"> <li>Stage 3 artworks on display in hall and chosen entries for Operation Art</li> </ul>	✓	✓	Tania	\$ 500	School Init	
	<ul style="list-style-type: none"> <li>Develop an art lesson database on staff share and provide professional learning for staff</li> </ul>		✓	Lucy/Tania	\$ 500	School Init	
	<ul style="list-style-type: none"> <li>Continue creative arts club</li> </ul>	✓	✓	Bianca/Lyn	User pay		
	<ul style="list-style-type: none"> <li>Continue school choir program for Yrs 3-6 students</li> </ul>	✓	✓	Lucy			
	<ul style="list-style-type: none"> <li>Continue school drama program for Yrs 3-6 students</li> </ul>	✓	✓	Chris/Bianca	User pay		
	<ul style="list-style-type: none"> <li>Select students to participate in Stage 2 and Stage 3 dance groups</li> <li>Collaborate with Band committee to support school bands</li> </ul>	✓	✓	Lucy			
	<b><u>Resources</u></b> <ul style="list-style-type: none"> <li>Stocktake of craft cupboards in SLR</li> <li>Minor equipment (special)</li> </ul>	✓	✓	Lucy Lucy/Tania	\$ 250 \$ 1000	School Init School Init	
					<b><u>CAPA</u></b> <b>School Initiative \$ 2250.00</b> <b><u>TOTAL \$ 2250.00</u></b>		

Principal's initials: \_\_\_\_\_

Gordon East 2009 School Plan

School priority area: HISE/COGS

Team Leader: Gail Smith

Target statements for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will determine future directions for 2009 for the effective teaching of HSIE	<u><b>K-6 Curriculum Planning, Programming and Assessing at school</b></u> <ul style="list-style-type: none"> <li>Initiate informal school analysis of what is being taught and resources currently available</li> <li>View and discuss school scope and sequence at stage meetings</li> <li>Revisit COGs and connected learning outcomes for future directions</li> <li>Devise a school scope and sequence that provides a true picture of units being taught and links between COGS and current HSIE topics.</li> <li>Resources</li> </ul>		✓		Dail/Gail		
			✓		All exec		
			✓		All staff		
				✓	All staff	\$ 250	School Init
			✓		Gail	\$ 1000	School Init
					<b>HSIE/COGS</b> <b>School Initiative \$ 1250.00</b> <b>TOTAL \$ 1250.00</b>		

Principal's initials: \_\_\_\_\_

Gordon East 2009 School Plan

School priority area: Student Welfare

Team Leader: Liz Armstrong

Targets statements for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will work with the Learning support team to meet student needs and to track achievement over time	<p><b><u>Learning Support Team</u></b></p> <ul style="list-style-type: none"> <li>Learning Support team continue to meet regularly to determine and provide appropriate support to all students</li> <li>Refine school procedures implemented in 2008, to support the effective running of the team – referral forms, team meeting minutes, storage of confidential information, feedback to teachers and parents and ongoing monitoring</li> <li>Store LST database information for individual students on staff share as read on access. Main file in office to be updated regularly by Wed office support</li> <li>Prepare student tracking proforma to be completed by all staff at the end of school year for each student and provide professional learning for staff on data entry.</li> </ul>	<ul style="list-style-type: none"> <li>Improved communication regarding student learning with all staff</li> </ul>	✓	✓	Liz		
Staff will continue to encourage and reward positive behaviour learning	<p><b><u>Student Welfare and Discipline Policy</u></b></p> <ul style="list-style-type: none"> <li>Maintain student awareness of school rules and our school student welfare and discipline policy</li> <li>Set up database for exec to access to record student welfare issues</li> <li>Review the anti-bullying strategies and incorporate into our Student Welfare Policy</li> <li>Bounce Back/ Value lessons</li> <li>Child Protection lessons</li> <li>Life Education lessons</li> <li>Aussie of the Month</li> </ul>	<ul style="list-style-type: none"> <li>More consistent approach to dealing with student welfare issues</li> </ul>	✓	✓	All staff		
			✓		Dail/office		
			✓	✓	Liz		
			✓	✓	Liz		
			✓	✓	All staff		
			✓	✓	User pay		Century
			✓	✓	All staff		21

Staff will identify students for extra support for Learning support, Enrichment and ESL	<ul style="list-style-type: none"> <li>• Class of the week</li> <li>• Uniform awards</li> <li>• Weekly merit cards</li> </ul>		✓	✓	Dail Captains All staff		
	<p><b><u>Learning Support teacher Learning</u></b></p> <ul style="list-style-type: none"> <li>• Staff to view school data and SMART data to identify students requiring extra support in literacy</li> <li>• Identified students to participate in sessions 3 times a week with support teacher.</li> <li>• Parents to be informed in writing and invited to an information session to discuss each term's program.</li> </ul>		✓	✓	Liz/Patrice		
	<p><b><u>Enrichment teacher</u></b></p> <ul style="list-style-type: none"> <li>• Staff to view school data and SMART data to identify high achieving maths students for extension maths activities</li> <li>• Parents to be informed in writing</li> <li>• Stage 3 students to participate in the Maths Olympiad</li> </ul>		✓	✓	Liz/Nav	\$ 6875	School Init
	<p><b><u>Enrichment opportunities linked to our Community of schools</u></b></p> <ul style="list-style-type: none"> <li>• Selected Stage 3 students to participate in the St Ives High School 'Mindquest' program. Release staff to view.</li> <li>• Selected Stage 3 students to participate in a St Ives community of schools creative arts day.</li> <li>• St Ives High School students to teach primary students how to play chess and to train teams to compete against other schools.</li> <li>• Please see English/Maths and connected learning sections of school plan for further information.</li> </ul>		✓	✓	Dail	\$ 500	School Init
			✓	✓	Jess/Lyn		
			✓	✓	Maureen/ Tania		

	<p><b><u>English as a Second Language</u></b></p> <ul style="list-style-type: none"> <li>LST to discuss ESL survey and SMART data to determine students to receive support.</li> <li>ESL teacher to support students in oral and written language.</li> </ul> <p><b><u>ARCO</u></b></p> <ul style="list-style-type: none"> <li>Train a staff member in departmental procedures</li> <li>Set up school procedures and communicate to school community</li> </ul> <p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>View and purchase resources to support implementation of 2009 programs</li> </ul>		✓	✓		Liz/Maria		
			✓			Gail	\$ 250	TPL
			✓			Liz	\$ 1000	School Init
						<p><b><u>Student Welfare</u></b></p> <p><b>School Initiative \$ 8375.00</b></p> <p><b>TPL \$ 250.00</b></p> <p><b>TOTAL \$ 8625.00</b></p>		

Principal's initials: \_\_\_\_\_





**Gordon East 2009 School Plan**

**School priority area: Assessment and Reporting**

**Team Leader: Dail McGilchrist**

Target statements for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will continue to collaborate to ensure consistent teacher judgement when assessing and reporting to parents	<ul style="list-style-type: none"> <li>• Review school reporting policy with staff and provide overview of procedures for reporting to parents at Term 1 SDD</li> <li>• Continue to work on consistent teacher judgements for assessing student work in writing and number – see English and Mathematics plans</li> <li>• Written reports to be prepared and presented to parents using SBSR</li> <li>• Parent Teacher interviews</li> <li>• Utilise the school assessment overview to assess students throughout the year and record on school proformas</li> <li>• Complete student tracking sheets on school database</li> <li>• Exec professional learning to upload, view and evaluate 2009 NAPLAN data</li> <li>•</li> </ul>		✓		Dail	\$ 3000  In school staff	School Init/Comp C
			✓	✓	All staff		
			✓	✓	Dail/Angela		
			✓		Dail		
			✓	✓	All staff		
				✓	All staff		
					Dail	\$ 750	School Init
					<b>Assessment and Reporting</b> <b>School Initiative      \$ 2250.00</b> <b>Computer Coord      \$ 1500.00</b> <b>TOTAL                      \$ 3750.00</b>		

Principal's initials: \_\_\_\_\_

**Gordon East 2009 School Plan**

School priority area: **Student Leadership**

Team Leader: **Lynn Lorge**

Target statements for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will collaborate to provide a range of activities to further develop student leadership	<p><b><u>Student Leadership Executive Team</u></b></p> <ul style="list-style-type: none"> <li>Leaders acknowledged in Term 1 newsletters and photos displayed in school foyer.</li> <li>Captains and Vice Captains to attend the Ryde Leadership Camp</li> <li>Captains to participate in a Youth Forum hosted by Ku-ring-gai council</li> <li>6 Leaders to officiate at a citizenship ceremony at Ku-ring-gai council chambers</li> <li>2 leaders to participate in a harmony day planning session organised by Northern Sydney Region.</li> </ul> <p><b><u>Year 6</u></b></p> <ul style="list-style-type: none"> <li>All Year 6 students to attend the Young Leaders State Conference at Darling Harbour</li> <li>Present Year 6 badges to all Year 6 students who will undertake a range of leadership roles throughout the year.</li> <li>Year 6 to design a Year 6 digital yearbook</li> </ul> <p><b><u>Student Representative Council</u></b></p> <ul style="list-style-type: none"> <li>Year 6 and elected students to meet weekly</li> <li>Students from Yrs 2-5 elected from each class to represent students</li> </ul>		✓		Dail	\$ 100	School Init
			✓		Dail		
			✓		Dail		
			✓		Dail		
			✓		Jess/Lynn		
			✓		Jess/Lynn	\$ 620	School Init
			✓		Dail		
✓	✓	Nicky/Yr 6					
✓	✓	Lynn					
						<p><b><u>Student Leadership</u></b></p> <p><b><u>School Initiative \$ 720.00</u></b></p> <p><b><u>TOTAL \$ 720.00</u></b></p>	

Principal's initials: \_\_\_\_\_

## Gordon East 2009 School Plan

School priority area: Promoting, Marketing and Managing the school

Team Leader: Dail McGilchrist

Target statements for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will discuss future plans to further promote Gordon East	<ul style="list-style-type: none"> <li>• Team to finalise school marketing plan with the Northern Sydney Region Promotions Manager.</li> </ul> <p><b><u>Communication</u></b></p> <ul style="list-style-type: none"> <li>• Local printing of Annual School report</li> <li>• School stationery to be purchased reflecting school banner statement</li> <li>• New school brochure to be printed (outsource) using key messages.</li> <li>• School prospectus to be revised with 2009 photos and reprinted at school using best quality paper.</li> <li>• 2009 School handbook to be rewritten.</li> <li>• School website to be upgraded to include key messages and current school programs.</li> <li>• School newsletter to be available for download using password from school website.</li> <li>• Email distribution lists to be set up to email all notes home to parents in 2009.</li> <li>• SAM to attend Northern Sydney Region customer service professional learning.</li> </ul> <p><b><u>School Improvements – Capital works</u></b></p> <ul style="list-style-type: none"> <li>• Watering system for school oval</li> <li>• Air conditioning for canteen</li> <li>• Repaint demountable railings</li> <li>• Clean and re-paint section of K room</li> </ul>		✓		Dail		
			✓		Dail	\$ 1000	School Init
			✓		Dail	\$ 2000	School Init
			✓		Dail	\$ 1000	School Init
			✓		Dail/Jen		
			✓		Dail/Jen		
			✓		Dail/Ariane		
			✓		Jen		
			✓		Lyn/Jen		
			✓		Dail	\$ 150	School Init
			✓		Paul N	\$ 4100	P&C
			✓		Dail	\$ 2000	P&C
			✓		Dail	\$ 2200	P&C
			✓		Dail	\$ 550	P&C

	<ul style="list-style-type: none"> <li>Repaint demountable doors</li> <li>Planting by Environs committee</li> <li>New sports flags and Australian flag for school hall</li> <li>Investigate options and costs associated with refurbishment of admin block</li> </ul> <p><b><u>Admin Meetings</u></b></p> <ul style="list-style-type: none"> <li>Office staff to meet twice a term with Principal to reflect on and refine our practices</li> </ul> <p><b><u>Executive Planning Day</u></b></p> <ul style="list-style-type: none"> <li>Executive to meet to once a semester to review the 2009 management plan and to plan the management plan for 2010.</li> </ul>		<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>Dail</li> <li>Karen K</li> <li>Dail</li> <li>Dail</li> <li>Dail</li> <li>Dail</li> </ul>	<ul style="list-style-type: none"> <li>\$ 1980</li> <li>TBA</li> <li>TBA</li> <li></li> <li></li> <li>\$ 1500</li> </ul>	<ul style="list-style-type: none"> <li>P&amp;C</li> <li>P&amp;C</li> <li>P&amp;C</li> <li></li> <li></li> <li>School Init</li> </ul>
						<p><b><u>Promoting, Marketing and Managing the school</u></b></p> <p>School Initiative      \$ 5650.00</p> <p>P&amp;C                              \$10830.00</p> <p><b>TOTAL</b>                              <b>\$16480.00</b></p>	

Principal's initials: \_\_\_\_\_

**Gordon East 2009 School Plan**

**School priority area: Aboriginal Education**

**Team Leader: Liz Armstrong**

Target statements for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will be aware of resources to implement Aboriginal education as a curriculum perspective	<ul style="list-style-type: none"> <li>• Team leader to attend Northern Sydney Region professional learning regarding the new Aboriginal Education Policy.</li> <li>• Review current school resources and programs</li> <li>• Provide professional learning for staff</li> <li>• Purchase resources</li> <li>• Stage 2 students to participate in video conferencing storytelling sessions with Aboriginal communities in regional NSW and Western Australia</li> </ul>		✓		Liz	\$ 250	School Init
			✓		Liz		
			✓	✓	Liz Liz	\$ 500	School Init
			✓	✓	Angela		
						<b><u>Aboriginal Education</u></b> <b>School Initiative \$ 750.00</b>  <b>TOTAL \$ 750.00</b>	

Principal's initials: \_\_\_\_\_

**Gordon East 2009 School Plan**  
**Team Leader: Jessica Fazl**

**School priority area: Environmental Education**

Target statements for 2009	Strategies	Indicators of success	Semester		Responsibility	Allocation \$	Funding source
			1	2			
Staff will work together to review our current practices to enhance our school environment	<ul style="list-style-type: none"> <li>• Team leader to attend Northern Sydney region professional learning to assist in the writing of the school SEMP plan.</li> <li>• Staff to implement environmental education lessons linked to other learning units throughout the year utilising school resource folders.</li> <li>• Team to investigate new initiatives for 2009 and to liaise with Year 6 students and the Environs committee to write a 3 year plan for the sustainability of our school.</li> <li>• Year 6 students to video conference with St Ives school staff and students to investigate options for specific areas in the plan.</li> <li>• Year 6 students to enter the Education Week environmental competition being run by Northern Sydney Region.</li> <li>• Install plumbing to current water tank and investigate the purchase of another water tank for watering school gardens.</li> </ul>		✓		Jess	\$ 250	School Init
			✓	✓	All staff		
			✓	✓	Jess		
			✓	✓	Jess/Tania		
			✓	✓	Jess/Tania		
			✓		Paul N		
						<p style="text-align: right;"><b><u>Environmental Education</u></b></p> <p style="text-align: right;"><b>School Initiative \$ 250.00</b></p> <p style="text-align: right;"><b><u>TOTAL \$ 250.00</u></b></p>	

Principal's initials: \_\_\_\_\_